

# Teachers' Notes



## *Rollo's Wet Surprise*

Written by Penny Macoun

Illustrated by Paul Nash

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## 1. Synopsis

Rollo is a dog that loves to go to work with his owner, Jim, who is a builder. Jim and his team of builders have been working on a house that Rollo has enjoyed visiting because the family like to give him lots of pats and the garden is nice and big, so he has lots of places to explore.

One day, the builders are moving lots of big, heavy windows to a safe area. Rollo begins to explore this new part of the garden, and sniffs around.

While Rollo is exploring, he tries to walk on a surface that he thinks is hard. Unfortunately, the hard surface is a pool cover and Rollo finds himself falling into a large swimming pool. Jim helps him out and everyone thinks it is very funny, except for Rollo.

This book is ideal for teaching children about being safe around water and remembering to always close pool gates and never go near a pool without an adult.

## 2. About the Author – Penny Macoun

Penny Macoun was born in Sydney, Australia, and has been writing since 1993 when her story about a funnel web spider was printed in a school newsletter. Ever since, Penny has loved the ‘other worlds’ that words create, and hopes to continue to create these worlds for many years to come. *Rollo’s Wet Surprise* is her second book. Other title, *Gorkle*, was published in 2020. When she is not writing, or editing, Penny dabbles in various forms of visual arts and enjoys being in the garden. By profession I am a primary school teacher and currently studying a Postgraduate Certificate in Editing and Publishing.

For more information about Penny please visit <http://www.pennymacoun.com.au>

## 3. About the Illustrator – Paul Nash

Working in the field of Illustration has taken me all over the world, working in London, and Dublin. Now back home to sunny Perth.

Broadening my artistic talents over the many years by delving into the world of children’s picture book illustration. Bringing stories to life with my vibrant colourful illustration. Creating wondrous creatures and worlds for characters to inhabit, for authors home and abroad.

To see more of my work please visit <https://www.nashyart.com/>

## 4. Australian Curriculum Links

### English

#### Foundation Year

##### Responding to Literature

Shares thoughts and feelings about the events and characters in texts. (ACELT1783)

##### Examining Literature

Identify some features of texts including events and characters and retell events from a text. (ACELT1578)

##### Interpreting, analysing and evaluating

Use comprehension strategies to understand and discuss texts listened to, viewed or read independently. (ACELTY1650)

#### Year 1

##### Examining Literature

Discuss features of plot, character and setting in different types of literature and explore some features of characters in different texts. (ACELT1854)

##### Texts in context

Respond to texts drawn from a range of cultures and experiences. (ACELY1655)

#### Year 2

##### Text structure and organisation

Understand how texts are made cohesive through language features, including word associations, synonyms, and antonyms. (ACELA1464)

##### Examining literature

Discuss the characters and settings of different texts and explore how language is used to present these features in different ways. (ACELT1592)

##### Interpreting, analysing and evaluating

Identify the audience of imaginative, informative and persuasive texts. (ACELY1668)

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## **Science**

### Year 2

#### **Physical sciences**

A push or a pull affects how an object moves or changes shape. (ACSSU033)

## **Health and Physical Education**

### Foundation Year

#### **Being healthy, safe and active**

Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy. (ACPPS003)

Identify and describe emotional responses people may experience in different situations. (ACPPS005)

#### **Contributing to healthy and active communities**

Identify actions that promote health, safety and wellbeing. (ACPPS006)

### Years 1 and 2

#### **Being healthy, safe and active**

Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation. (ACPPS017)

Recognise situations and opportunities to promote health safety and wellbeing. (ACPPS018)

#### **Communicating and interacting for health and wellbeing**

Identify and practise emotional responses that account for own and others' feelings. (ACPPS020)

#### **Contributing to healthy and active communities**

Identify and explore natural and built environments in the local community where physical activity can take place. (ACPPS023)

## 5. Themes

### Water safety

Exploring how to be safe around the water for ourselves, each other, and our pets. For example, making sure gates are closed and you are supervised. This connects with being responsible around water, as outlined below.

### Responsibility

Exploring and demonstrating how to be responsible around water. Understanding the importance for behaving responsibly around water, for example, not running in wet areas or jumping into water without knowing how deep it is. Recognising the importance of keeping pool gates closed and always being supervised by an adult when swimming.

### Swimming

Understanding the importance of learning how to swim and following through with lessons.

### Pets

Understanding how important it is to keep pets safe around water too. Not all pets can swim and some struggle more as they get older.

